

INVENTORY OF PURPOSEFUL MOVEMENT BEHAVIORS

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Developed: 3/83 Revised 2/92, 1/04
(Revised S. Stirnweis 3/05)

Name of Child:		Examiner:				
		Date:		05/06		
		AGE	QUARTER			
SOURCE	SKILL	months	Initial	1st	2nd	3rd
CCIT	Looks for or reaches to objects that touch the body	1--3				
HELP	Works purposefully for second object	5--6.5				
HELP	Works for toy out of reach	5--9				
DOCS	Reaches for objects beyond reach	6--12				
C-A*	Responds to noticeable changes in environment	7				
C-A*	Seeks out particular object for comfort	8--9				
C-A*	Anticipates routine from sensory cues	8--9				
HELP	Retrieves an object using another item	8--10				
HELP	Overcomes obstacle to obtain an object	8--11				
DOCS	Tries to follow adult around the house	6--12				
HELP	Uses movement to regain object and resume play	9--12				
HELP	Actively explores the environment	9--12				
BSID	Repeats performance laughed at	9--17				
C-A*	Imitates interaction	10				
C-A*	Interest in same object as peer	10--12				
C-A*	Imitates interaction with peer	10--12				
CCIT	Remembers object location that is put down for a few minutes	12				
	SUBTOTAL 0-12 month ranges	17	0	0	0	0
		percentage	0.00	0	0.00	0.00
R-Z*	Searches extensively for lost object	10--16				
HELP/O-P*	Explores cabinets and drawers in home	12--24				
DDST/O-P*/HELP	Imitates doing simple housework	12.5--19.5				
R-Z*	Directs locomotion (towards parent's voice)	11--17				
DOCS/DDST	Plays game that requires simple turn taking (rolling a ball back/forth)	12--18				
DOCS	Tries to catch/touch a moving object	12--18				
DOCS/HELP/CCIT	Tries to get around things in order to reach an object	12--18				
M-B*/HELP	Responds physically to music/moves to rhythms	11--24				
O-P*/M-B*	Avoids simple obstacles	12--24				
R-Z*	Explores objects encountered when moving	13--19				
C-A*	Learns new methods of play	14				
C-A*	Moves in the general direction of a sound source	14				
C-A*/CCIT	Searches/reaches for object out of sight/sound	14--15				
		AGE	QUARTER			

SOURCE	SKILL	months	Initial	1st	2nd	3rd
DDST	Helps in simple household tasks	14.5--23.5				
C-A*	Recognizes other people can help	14--17				
C-A*	Able to role reverse with peer	15				
HELP	Retreives objects from another room upon request	15--18				
R-Z*	Finds the door of a room	15--21				
BSID	Follows one command directions	15--30				
C-A*	demonstrates representational play	16				
C-A*/Br/ CCIT	Locates object in familiar kept place (e.g toys from shelf)	16				
C-A*	Imitates new sequence of behaviors	16				
O-P*/R-Z*	Shows purposeful movement in daily living routines (e.g. travels to high chair, goes to bath)	16--30				
Br	Understands "come to me"	18				
C-A*	Imitation with temporal distance	18				
C-A*	responds to "no" (e.g. stops movement)	18				
DOCS	Climbs onto furniture such as a low chair	18--24				
DOCS	Pulls a toy to the side when walking	18--24				
DOCS	Throws a ball to another person	18--24				
DOCS	Pulls toy behind self when walking	18--24				
DOCS/ HELP/CCIT	Puts toy in a specific place when asked (remembers where objects belong)	18--24				
DOCS	Avoids objects that might give pain without being reminded	18--24				
DOCS	Looks for hidden or lost objects in their familiar place	18--24				
DOCS	Brings things to an adult to start a game	18--24				
C-A*	Imitates familiar activity	20--21				
C-A*/Br	Pretend play with adults	20--24				
CCIT	Explores	21				
C-A*/O-P*	Demonstrates insightful problem solving (climbs on chair to reach counter)	21-22 (36)				
O-P*/C-A*	Remembers where objects were left	21--24				
O-P*	Ambulates in search of a familiar person	22+				
C-A*	Demonstrates ability to actively make choices	22				
BSID	Understands two prepositions	22--30				
Br	Understands "sit here"	24				
Br	Understands "bring it to me"	24				
CCIT	Uses tools to solve problems	24				
	SUBTOTAL 12-24 month ranges	45	0	0	0	0
		percentage	0.00	0.00	0.00	0.00
DOCS/ CCP	Does/Helps in simple household chores (such as picking up toys/dusting)	24--30				
DOCS	Goes into new situation and explores willingly	24--30				
DOCS	Climbs on low playground equipment	24--30				
DOCS	Opens Doors	24--30				

SOURCE	SKILL	AGE	QUARTER			
		months	Initial	1st	2nd	3rd
O-P*	Shows awareness of routine by going to the next activity without reminder (table at snack)	24--36				
O-P*/M-B*	Walks about house/yard freely	24--36				
M-B*	Retrieves objects from another room	24--36				
O-P*	Delivers items to appropriate rooms upon request	24--36				
O-P*	Attempts to help with household tasks	24-36				
O-P*/M-B*	Uses other receptacle for carrying objects	24--36				
O-P*	Attempts to get own drink from fridge or tap	24--36				
O-P*	demonstrates daytime toileting independence	24--36				
O-P*	Climbs up and goes down toddler slide	24--36				
O-P*	Climbs jungle gyms and ladders	24--36				
O-P*/R-Z*/Br/M-B*	Avoids hazards in familiar places	24--48				
O-P*	Uses peer as resource	26				
CCP	Avoids common dangers (e.g. broken glass, big animals)	30				
Br	Understands "over/under", "far/near", "up/down", "out/in"	30				
Br	Puts away jacket and familiar items	30				
O-P*	Climbs on and moves large wheel toy	30				
DOCS	Correctly uses pedals on a tricycle	30--36				
DOCS	Follows two-part directions (e.g. go to sink and wash your hands)	30--36				
DOCS	Goes to the bathroom and urinates without assistance	30--36				
DOCS	Rides a tricycle around corners	30--36				
R-Z*	Fetches familiar objects	32--42				
O-P*	Pushes chair to counter (means/end)	34				
Br	Wipes up spills	36				
Br/O-P*	Puts away toys	36				
C-A*	Plays pretend games	36				
C-A*	Demonstrates refinement of social rules	36				
CCP	Avoids objects when running	36				
C-A*	Gathers items needed for familiar activity	36				
	SUBTOTAL 24-36 month ranges	32	0	0	0	0
		percentage	0.00	0.00	0.00	0.00
M-B*	Asks to go to toilet	36--48				
M-B*	Helps at little household tasks	36--48				
O-P*	Walks up to a ball and kicks it	36--48				
O-P*	Starts and stops locomotion on request	36--48				
Br/O-P*	Places dirty clothes in hamper	36--48				
O-P*	Wakes from sleep to use toilet	36--48				
O-P*	Stays in own unfenced yard	36--48				
O-P*	Avoids dangers when given warning	42				
O-P*	Seeks help when needed	44				
Br	Understands "in front", "beside", "above", "behind", "below"	48				
Br	Understands "bottom/top", "go/stop"	48				

SOURCE	SKILL	AGE	QUARTER			
		months	Initial	1st	2nd	3rd
CCP	Aware of other's need for help and provides assistance	48				
	SUBTOTAL 36-48 month ranges	12	0	0	0	0
		percentage	0.00	0.00	0.00	0.00
O-P*	Pulls wagon	48-60				
O-P*	Gets cloth to clean up spills	48--60				
R-Z*/M-B*	Goes about neighborhood freely	48--60+				
O-P*	Moves body planes in relation to surfaces	52--60				
O-P*	Clears place at table	50--54				
O-P*	Hangs up wash cloth and towel	52				
O-P*	Carries container of liquid without spilling	54				
O-P*	Does one household task regularly (e.g. sets table)	56				
Br	Cleans up clutter	60				
	SUBTOTAL 48-60 month ranges	9	0	0	0	0
		percentage	0.00	0.00	0.00	0.00
O-P*	Carries object weighing 10-16 pounds	60-72				
O-P*	Obtains own clothing from closet or drawers	60--72				
O-P*	Folds and puts clothing away in proper drawer	60--72				
O-P*	Orients to a new room with some instruction	60--72				
O-P*	Walks to familiar site within 1 block of home	60--72				
O-P*	Travels to appropriate place in classroom where an activity is happening and finds an empty place (with little or no assistance)	60--72				
O-P*	Sweeps small room with broom	60--72				
O-P*	Cross street (with supervision)	60--72				
	SUBTOTAL 60-72 month ranges	8	0	0	0	0
		percentage	0.00	0.00	0.00	0.00
	OVERALL TOTAL SKILLS	123	0	0	0	0
		percentage	0.00	0.00	0.00	0.00
*Sources which address the development of the child who is blind/visual impaired						
Sources Utilized						
BSID	Bayley Scales of Infant Development					
Br	Brigance Diagnostic Inventory					
C-A	Callier-Azuza Scale*					
CCIT	The Carolina Curriculum for infants and toddlers with special needs					
CCP	The Carolina Curriculum for Preschoolers with special needs					
DDST	Denver developmental Screening Test					
DOCS	Developmental Observation Checklist System					
HELP	Hawaii Early Learning Profile					
M-B	Maxfield-Buchholz Scale of Social Maturity*					
O-P	Oregon Project*					
R-Z	Reynell-Zinkin Scales*					

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